Missions-India

38117

SOCIAL SERVICE IN KASHMIR.

H.E. the Viceroy and the Countess of Reading and Suite arriving on the School ground

His Excellency acknowledging the Royal Salute given by the School Band.

SOCIAL SERVICE IN KASHMIR.

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The School Motto and Crest

WE mean by a man, one who is both strong and kind. The Crest also bears out this idea. The paddle stands for hard work or strength, the heart-shaped paddle stands for kindness. The paddles are crossed, which stands for self-sacrifice, and reminds men of Him who taught us self-sacrifice, and all that His Cross means to the world.

P.S.—Copies of some of the former Logs can be procured from the Church Missionary House, Salisbury Square, London, E.C. 4.

FORMER SCHOOL REPORTS:

Breaking up and Building
Tacking
Coaching in Kashmir
Coxing ,,
Paddling ,,
Steering ,,
Towing ,,
Punting ,,
Plugging ,,
Training ,,
Odds and Ends in Kashmir
More Odds and Ends in Kashmir
Character Building in Kashmir
Scouting in Kashmir
Scouts in the Making in Kashmir
Jerry Building ? in Kashmir
Men in the Making in Kashmir
Road Making in Kashmir
Rock Shifting in Kashmir
Forging up Stream in Kashmir
A School in Being
Harnessing the Waters
Still Pegging Away
Straighter Steering
A School in Action
Knight Errantry in Kashmir

Also titbits of all the former School Reports, under the name of "Character Building." Price 2s.

Also "Kashmir in Sunlight and Shade." Second Edition, Price 6s.
Publishers: Seeley Service & Co., 196, Shaftesbury Avenue, London, W.C. 2.

Some of the School Staff and Band

Miss Mallinson C. E. T.-B.
Shenker Koul Rev. J. S. Dugdale Miss Mosse Mrs. C. E. T.-B.
Head Master
Miss Burges Mrs. Dugdale Miss Ahamad Shah
S. W. Steane
Lower Veranda: Eric Tyndale-Biscoe

Miss Ahamad Shah's father years ago became a Christian on account of the Christian life of his master, a British officer, and now his daughter has come back to Kashmir to help Kashmiri girls to find the light.

For the same reason Daud Khan, formerly of a Baluch Regiment, became a Christian. He is the man in a white coat standing on the ground in the right-hand corner.

1924

CHURCH MISSION SCHOOL

FOUNDER:

Rev. J. H. Knowles, B.D., F.R.G.S.

SCHOOL STAFF

PRINCIPAL:

Rev. C. E. Tyndale-Biscoe, M.A. (Bradfield and Jesus Coll., Camb.)

VICE-PRINCIPAL:

Rev. J. S. Dugdale, M.A. (Rugby and Corpus Christi Coll., Oxford)

Miss Muriel P. Mallinson, L.O.A.

Miss Helen L'E. Burges

Shenker Pandit, B.A., Headmaster

Samuel Wilson, S.A.S.

Ninety-two Indian and Kashmiri Teachers

GIRLS' SCHOOL:

Miss Muriel P. Mallinson, L.O.A.

Mrs. J. S. Dugdale Miss Mosse

One Indian and Six Kashmiri Teachers

VOLUNTARY TEACHERS:

Miss Churchill Taylor, C.E.Z.M.S. (Naya Kadal Branch)

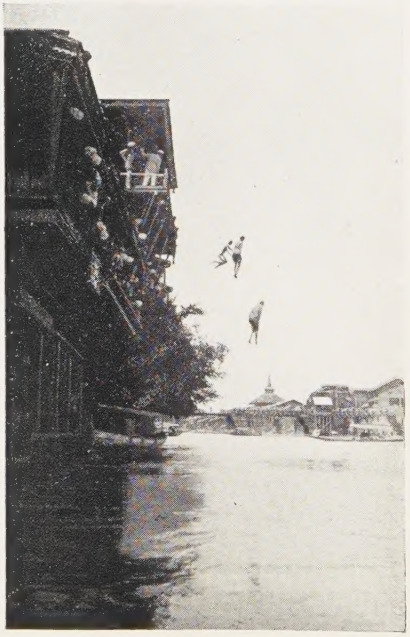
Miss Coverdale, C.M.S., Vice-Principal of the Islamabad High School

E. D. Tyndale-Biscoe, B.A. (Haileybury and Jesus Coll. Camb.)

Number on Roll—Boys, 1412; Girls, 94

The New Science Building: Classes in the Open-air around the Giant Stride

In the upper veranda can be seen the set of hand-bells which call for the change of periods.



Photograph] [*Lieut. B. Wolfe*

The High Dive

The time when the straw skull caps have to be in use.

Boy's Character Form Sheet

Each boy has a page in the register to himself, and three times in the year his character is overhauled and written down thus:—

Name ..... *Son of* ..... *Entered Central School* ..... *Class* ..... *192* . *Entered* ..... *Branch School.*

Roll No. ..... *Occpn. of* { *Guardian* / *Father* } ..... *Left* ..... *,,* ..... *,,* ..... *Class* ..... *192* ..... *192* , *Left* ..... *192* .

Age ..... *Years* ..... *Months* ..... *Days* ..... *Date of Marriage* ..... *Father's Salary* / *Probable loot*

Date	Class	Age / Average Age of Class / Position in Class / Eyesight / Height / Weight / Chest Measurement / General Health / Tutor	MIND: English	Urdu	Persian	Sanskrit	Mathematics	History / Geography — or — Science / Hygiene	Caligraphy	General Knowledge	Total	BODY: Gymnastics	Boating	Swimming	Games: cricket, football, etc.	Manual labour	Total	SOUL: Conduct towards: Scripture	Obedience, Respectfulness, Truthfulness, and Honesty	Masters	Pluck, Unselfishness and Good Temper	Boys	*Esprit de Corps*	School	Duty to Neighbours	City	Total	Manners: Deportment	Absence of dirty tricks	Self-Control	Total	Discipline: Cleanliness and Tidiness	Body	Clothes	Attendance	Punctuality	Total	Grand Total	Signature of Principal	Remarks
		Full Marks	100	100	100	100	100	100	150	150	1,000	400	200	200	200	100	1,100	200	400		300		200		200	1,300	200	100	100	400	200		100	100	400	4,200		

The result to the true boy is a recommendation, to the other condemnation.

I never put down my signature until the boy assents to the truth of the marking. When a boy considers that he has not been treated fairly by his teachers, the whole class is asked to decide the question. I have met one or two boys who have considered themselves too highly marked.

The School Fleet of eleven boats racing before Their Excellencies

SOCIAL SERVICE IN KASHMIR

NO one who visits Kashmir can fail to notice the friendliness of the birds, and especially that of the bulbuls, who always keep near human habitations. They build their nests near your house, if not in the creepers which climb the walls of your house, and often quite close to your windows. One built just under my study window, so near that I could put my hand into the nest. When you are in a boat they come and take a ride with you as you float down stream, perching on the awning or the prow chattering and shaking their little black top knot at you. A pair will as often as not make love to one another as they enjoy their ride with you down or up stream, as they are quite confident that you are interested in their love affairs, as in all their business in life.

When you are taking your meals they will perch on your table, especially if the butter or sugar are near at hand, both of which they dearly love. If you like to encourage them they will fly on to your finger and eat crumbs from your hand, and if you wish for their further confidence they will take bread from your lips. Then when they have a family they will introduce them to your breakfast table in your house, so much so that they may even become a nuisance by attacking your food uninvited or by knocking over your cup of tea as they alight on the edge of it for a drink, when they discover it is hotter than they like, and the kick-off upsets your cup.

These confiding little birds not only give one a great deal of pleasure but also can teach one wisdom.

There is an old legend which I will pass on to you. The Queen of Sheba, we all know, came to Jerusalem to visit King Solomon, for the fame of his great wisdom had reached her in her far-off land and, as the Bible tells us, she came to ask him hard questions to try his sagacity. On a certain occasion the Queen brought to the King two nosegays, one made of paper and the other of real flowers, and holding them at some distance from him asked him to tell her which was of real flowers and which was not. While King Solomon was looking about for an answer a bulbul came to his rescue and drew his attention to a busy bee fussing about. Then a brain wave came to the King, for he gave his full attention to this bee which, after buzzing about, made a dart for one of the nosegays, but only remained on it for a second or two and then flew to the other on which it remained and seemed to be in no hurry to depart. Thus was the King able to show yet again his wisdom and answer the Queen's riddle. One must suppose that the Queen of Sheba was looking so hard at the King's face that she had not noticed this busy bee; anyway it was the bulbul which put King Solomon on the right scent that time.

It is not only in Jerusalem that a bulbul has in the long past helped a King in a dilemma, but here in Kashmir in these modern days bulbuls help ordinary folk who have the wisdom of Solomon to listen when they chatter.

I was working in my study on a certain afternoon when I heard my servants shouting out, " Gida, gida ! " and by the much cackling of the fowls I realized that it was no false alarm but that a jackal was truly near at hand thirsting for a fat cock's blood, so I seized my rook rifle near at hand and dashed after it. Of course by the time I arrived on the

scene it had disappeared and was in hiding somewhere among the shrubs. As we were all searching around my attention was called to bulbuls shrieking excitedly : " Come quick ! come quick ! here he is ! here he is ! " Looking up into a big mulberry tree I saw a party of these helpful little birds standing on their heads with excitement, their tails spread out like fans pointing skywards, and their beaks pointing downwards all in the same direction, their little top knots shaking violently as they were mad with excitement.

As I crept up to the bushes near the tree, up jumped the jackal, and was off like greased lightning and out of sight again before I could get a shot at it.

I started again on the track and had not proceeded far when I heard the bulbuls who had followed him and who were up in a chestnut tree screaming again to me to come quick, and all pointing to the same spot.

The undergrowth of periwinkles was thick under the tree and I had not time to get my rifle on him before he was out and off again, and so were the bulbuls, and were up in a pear tree in the vegetable garden shouting for all they were worth, " Hurry up ! Hurry up ! " but they made such a clatter that the jackal did not await my arrival and I only saw a brown streak through the cabbages and then through the gooseberry bushes. I took a pot shot but missed.

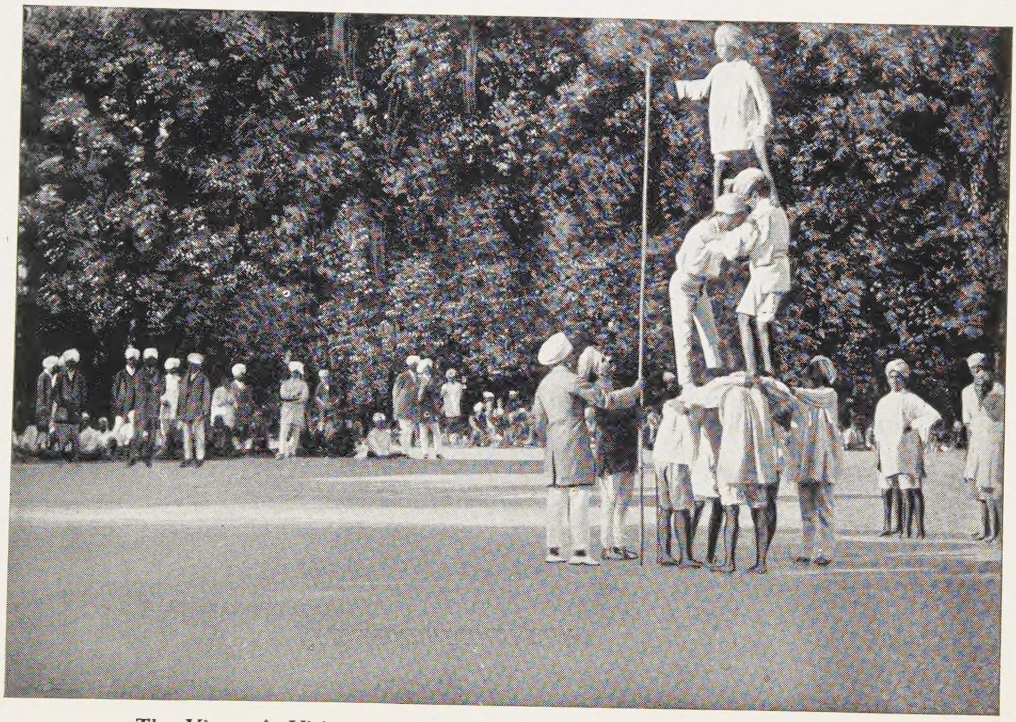
I was ashamed, not for myself, but for my good friends who had played up so splendidly, and I think I heard them say, " Bad shot ! Bad shot ! " but I may have mistaken their talk for " Bad luck ! Bad luck ! " for bulbuls are cheery and sporting little birds. Their presence in this land can be helpful to those who have eyes to see, in more way than one, as the following episode will show.

It was a beautiful spring morning, the sun had just risen above the glorious mountains, and was shining full into my bedroom, which just then happened to be floating down the River Jhelum, for I was in a country boat called a *doonga,* which has a roof of rush mats. Suddenly a bulbul made a dart through the window and landed on my looking-glass. He was holding on to the bottom of the frame with his claws, when to his great surprise he found himself right up against a bird just like himself, such a happy little bird, so cheery and joyous. So he immediately commenced to make love to it, both beaks met, and the two sidled up to one another. They cleaned their breast feathers and kissed again, and so on, evidently a most happy meeting. When all of a sudden love was turned into fierce hate, for the bulbul's claws had slipped, and in so doing his beak had come in sharp contact with the glass, and he naturally thought that his new-found friend had played false and had pecked him hard. His countenance changed, and he then saw a very angry and wrathful bird which asked for battle, which he immediately gave and charged the glass again and again, so viciously that I feared he would kill himself outright. Finally he exhausted himself and could charge and fight no longer, but fell down plump on to the floor with wings out-spread as if dead, but after a minute or so he recovered and flew straight out of the window.

Within five minutes he was back again and landed as before on the looking-glass and for the second time saw a sweet-tempered and loving little bird opposite to him again, to which he commenced to make love as he had done to the other, when again the same catastrophe happened, his claws slipped—the two beaks met hard on the glass with the same result, war to the death—until for the second time he fell on the floor with out-spread wings gasping and panting for breath. At last he recovered and flew out of the window, and I saw my little visitor no more.

But I thanked him in my heart for having given to me such an excellent demonstration of how to and how not to start my day's work.

I think most of us on looking back to our school days have reason to remember certain professors of learning who made our lives a burden by their bad tempers. So much did I personally suffer when a small boy from a rotten-tempered teacher, that much of my abnormal stupidity in the matter of book learning and the like I trace to those days, and hence it has made me more interested in stupid boys than in the clever ones, and yet again makes me ask myself the question every morning as I go to school :



The Viceroy's Visit to the School. Gymnastics : The Human Pyramid

How is your temper this morning? This question is especially a needful one for those who live in Kashmir, for the height of 5,600 feet above sea level affects the nerves or livers, sometimes both, of most of us, making us a nuisance to others if not to ourselves. May we therefore turn our thoughts away from the man who glares at you when you wish him a cheery good morning, to our little feathered friends the bulbuls who are always to be seen around our house or on our boat when we awake in the morning.

Our subject this year is " Social Service." Now Social Service, which the School has been at for over thirty-four years, has taken us into all sorts of roads, some straight, but more often crooked, and sometimes into blind alleys, and at times caused us to bump into angry folk. So good leadership is most necessary, and above all to be done in a cheery spirit, and so carry the great public along with us whenever possible, though a great deal of our time is striving to educate a healthy public opinion.

You will note that our School staff now numbers over ninety, a cheery lot (see photo), and all of these men, with few exceptions, are Old Students of this School, who have been trained from their youth, among other matters, on the lines of the parable of the Good Samaritan. This teaching having sunk into the vitals of most of them, you can thus understand the sort of teaching that is, day by day, going into the " inards " of the 1,400 boys who sit at their feet, for it is not the mere teaching of words, but by example, viz., the daily leading of the staff in all forms of Social Service, in the spirit of joyful service, thanking God for their new-found strength in service.

I used the homely word " inards " as I was reminded of a little act of Social Service I rendered when a poor curate in a country parish. As I went down the village street I noticed a woman labouring under the weight of a heavy bucket. So I offered to carry it. She answered, " You can carry it if yer likes." I found it very heavy, for it was full to overflowing, and its contents, which I could not discern, kept splashing over my beautiful black trousers, for it is not easy to carry one bucket heavily loaded without it rubbing against one's leg. On my asking what I was carrying the lady answered, " Only pig's inards, for farmer Thomas, 'e 'as killed 'is pig, 'e 'as." The journey to this good lady's house seemed interminable. When I at last reached the last cottage in the village, she said, " You can put the bucket down 'ere," with not a word of thanks, but I was thinking chiefly of my black trousers.

I can truly say that many of my staff and boys have had far worse jobs to do than carry pigs' " inards," although they are Brahmans and have done their jobs with greater cheerfulness than when I carried that bucket. When one looks back to the days when they considered themselves defiled by my touch, and now see them cheerfully doing any unpleasant job that may turn up, one has no right to feel downhearted. When one meets the School at call-over on a winter morning and sees hundreds of happy and healthy faces smiling at one, one must have a pretty bad attack of the liver to feel anything but cheerful. Many of them have been making themselves useful since I saw them last, such as pitching snow off the roofs for some poor women who have no men to help them, and I'm afraid now and again letting a spadefull fall on the head of someone passing by, for the Kashmiri boy enjoys a practical joke as does the boy from the West. Or, clearing the snow from the door of a neighbour, filling up deep puddles in the road to help the wayfarer. All through the year they loan their strength, made by daily athletic exercises, in carrying fuel, whether wood or cakes of dried cow-dung, used chiefly by the poor, and the never-ending carrying of the heavy water pots, which formerly was considered to be work fit only for women. Then again, sacks of rice have to be carried to the electrically-driven mills, and the flour brought back. This is very heavy work, which is often left to the women to do. So there is no lack of service in our town, for those who are ready and willing to render it.

Sometimes a boy will go further afield in the way of service. On an extra muddy day a boy noticed that a woman with bare feet was slipping about in the mud, so

he took off his shoes and made the woman wear them, and walked to her home with her so that he could have his shoes when she had finished with them.

Though only 109 cases of Social Service on behalf of women were reported to me by the staff, I know personally of many cases unreported which have been of great service to the cause of women in particular and in general by the staff's unceasing efforts to protect them in various ways, and to save their lives, by persuading their relatives to take them to the hospitals and often helping them to reach those places of safety.

The prevention of early marriages is constantly in our minds, and our efforts have not been altogether in vain, though we still have a mass of public opinion against us, even the law, for it is still lawful for parents to give their daughters in marriage at the age of ten years, which is two years younger than permitted in British India, and hence scores of little girls' lives are sacrificed to the bestiality of the male bipeds. To show that a school can accomplish something, thirty-four years ago most of the boys possessed wives, fifteen years later we had reduced married boys by half, in another ten years they were reduced to a quarter, and to-day only one-tenth of our boys are married. Our success has been chiefly due to our making the parents pay for their folly, as we charge double fees to a boy who marries before the age of eighteen years, and as most parents prefer rupees to a daughter-in-law we often win. These inane and cruel marriage customs die hard. It not infrequently happens that men of standing, who pride themselves on being social reformers, will allow their little daughters to be married, and when tackled on the subject will, with hanging heads and down-cast eyes, allow that they have done wrong. BUT the women of their house forced them to do it, they tell you. Adam and Eve over again!

Help given to children this year has been as usual, shouldering their loads, giving a back to the weary, finding and restoring the lost to their homes, and saving them from various kinds of harm.

Besides finding lost children, boys can be useful in finding most things. For instance, certain books had been stolen; a few hundreds of boys are soon searching the shops, and in their hunt they discover a thieves' bookshop which is doing a good trade in school books. For this useful find one would have thought that the public would have blessed them, but not so in Srinagar; certain people besides the thieves were very angry that this particular shop had been brought into the limelight. Evidently certain business firms do not believe in advertisement.

Yet another instance. A lady has lost her pet dog and she comes to us with her sad tale. We comfort her and tell her that if she returns in the evening we think we can make her happy. Immediately the description of the lost dog is sent to all the schools and directly school is over a thousand pairs of eyes are let loose to find the lost dog, and sure enough at the stated time we have the joy of seeing the pet dog in the arms of her mistress. The boys work in packs of all sizes, according to the needs of the case. It may be a score or so doing a bit of manual work to earn some rupees for the poor fund, or when hundreds with School Band parade the streets on behalf of "Baby Week." Nothing comes amiss. One has only to tell the boys of a job to be done and ask for volunteers, and one has as many as one needs.

The wet bobs continue to make use of their boats in service for the sick as they have done in the past. I have so often described this form of service that I will not repeat it this year. Two hundred and forty-five patients were taken from the Mission Hospital on to the lake for joy rides during the year. Knowing, as many of the boys do, how to manage boats, they are able to help boatmen in difficulties with their boats and are of great service in times of distress on the water, such as a storm on the lake or when boats capsize. I look back to the time when the first crew of Brahman boys went down the river, each member of the crew of thirteen paddlers had covered his head with a blanket in order that his identity should not be known, and so save his family from dishonour.

And yet a second event. Some time later, when they

Boys of Islamabad School drilling on their Heads

boldly braved Brahman opinion, they met His Highness the Maharajah in his state shikara paddled by thirty men. They stood up to salute him with paddles erect. His Highness was surprised to see Brahmans paddling, and asked them what they were doing. The coxswain, a teacher, answered proudly : " This, Your Highness, is physical exercise," and as he spoke, his boat struck His Highness's boat, and he was pitched backwards into the lake and disappeared. The Maharajah then calling the attention of his suite to the disappearing teacher, said, "Yih physical exercise hai." To-day physical exercise remains on top, and to some purpose, as we shall see later, in the saving of lives from drowning.

It is in the sphere of the animal world that the boys have made marked progress. They can detect sore backs on pack animals though the load hides the festering wound from view, by the way the animal moves its head, and they have the pluck to deal promptly with the cause. Three boys brought a badly wounded donkey to my house for orders. They had picked it out of a drove but had lost some blood and had their clothes torn in the process, but had evidently enjoyed the little scrap. The pariah dog comes in for their attentions. Three cases of dogs being relieved of bones stuck in the throat came to my notice. One of the deeds was done by quite a small boy named Ahad Dar, and he a cripple; also I should add a Mohammedan, to whom a dog should be unclean, but he had learnt that kindness must come before religious prejudice. A certain number of dogs are run over by cars and one sees them in the bazaars dragging their hind legs behind them, and thus they would remain till they starve to death as they are unable to fight for their food. These the boys now take pity on, and have them put out of their misery; for this act of kindness they receive curses from their neighbours for taking life!

One of our teachers met a mad pariah dog in the bazaar who was biting any dog or person he could. After much trouble he managed to drive it into a yard and tackled it alone with a thick stick and killed it. For this act the people who lived around him boycotted him and would not sell anything to him. Because he, being a Brahman, had taken life. There are yet some worlds to conquer!

Through the kindness of Col. Sandford the boys are becoming interested in bird life; he takes them on land and water to teach the names and habits, etc., of the birds. I notice that this interest is taking an active turn. For a boy discovered a cat about to attack a sparrow's family in a nest and saved it. This act was somewhat different from that of the young scout who when just about to go to sleep for the night remembered to his sorrow that he had not done one kind deed that day, when he heard a mouse in the trap, so he jumped out of bed, called the cat and shook out the mouse from the trap, jumped into bed and slept with an easy conscience.

Fires

The boys had the opportunity of helping at nineteen fires when they were the means of saving much property. Fires give the thieves a great opportunity, which they do not neglect, so that the presence of a few honest boys on these occasions is of some value. At two of these fires they were able to save some animals from death. Animals, as a rule, at such times become scared and are difficult to move, so a few athletic boys who have learnt to move quickly, are useful at such times.

To show that our old boys carry on their school activities the enclosed letter will testify :—

" Gudrawan Camp,

" 29/9/24.

" Dear Mr. Biscoe,

" On the 8th June, during my absence in Srinagar, our house and office in Gudrawan were burned down and nothing was saved with the exception of our office books, cash, and two of my guns.

" These were saved only by the coolheadedness and

pluck of your one-time pupil Jia Lall, who has been our office Munshi for the past sixteen months.

" He made six separate entries into the burning house and only left off when the roof showed signs of falling in.

" I write you thinking that you would like to know that Jia Lall has not forgotten the principles you instilled into him whilst he was under you.

" Yours sincerely,

" JAMES G. FRASER."

Life Savers

The following is the list of lives saved this year :—

Apr. 22—Riggzen saved Hussain in the Wular Lake.

May 24—Two teachers and three boys in a boat saved a boatman who was underneath his upturned boat in the rush of water at the Dal gate.

June 18—Jaffre saved a boat boy of 7 years in the Dal Lake.

July 8—Ghulam Md. Ganai saved a boy of 13 years in the Dal Lake.

,, 12—Qasim Ali saved two boys aged 7 and 9 in the Anchar Lake.

,, 14—Ghulam Md. saved a boy of 13 years in the Jhelum.

Aug. 4—Ghulam Md. saved a boy of 7 years in the Jhelum.

,, 7—Ghulam Ali saved a boy of 12 years in the Kuta Kul Canal.

,, 15—Ghulam Md. Teli saved a boy of 10 years in the Kuta Kul Canal.

Sept. 2—Ahamad Ali saved Ghulam Rayak in the Jhelum. Rahman Kumdji saved a girl of 4 years in the Jhelum.

Dec. 3—Krishen Joo saved a boy of 4 years in the Renawari Canal.

Dec. 10.—Radha Kishen saved a Mangi girl of 8 years in the Renawari Canal.

Islamabad High School.—Nila Kant Kandha saved a boy of 13 years in the Arepat River.

Maheshur Nath Reina saved Tara Chand in the tank at Bawan.

Gani Bat saved a girl of 8 years in the Nandi Canal.

The following letter from the father whose son was rescued from " the jaws of the crocodile of death " may be of interest :—

" To the Form Master,

" III. Middle Class (Section B).

" My generous and great fountain of knowledge,

" Sir,

" Respects and requests. . . .

" Of course, the education of your School is praiseworthy. It is imparted in a practical way. Your School (mission high school) have saved until now hundreds of lives, and have kept back thousands of dumb animals from saying to the everlasting death ' we are present.'

" My beloved son, a piece of my liver, has been saved from the jaws of the crocodile of death by a boy named Gulam Mohammad of your form, i.e., saved from drowning.

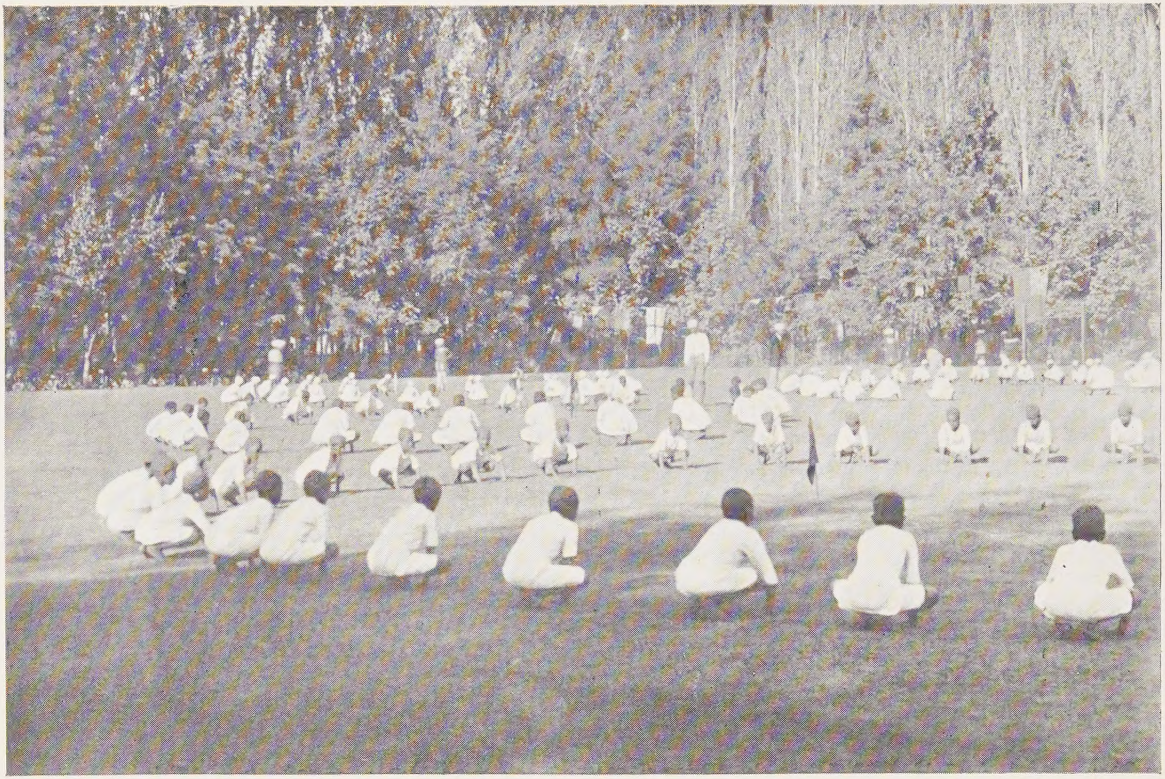
" Therefore, I thank all your masters, and especially Padri Biscoe Sahib, who has come to in Kashmir as the Masiah. Once more I thank you from the core of my heart. May God grant you and your students the spirit of helping.

" I offered a reward to Gulam Mohammad but he refused to take it.

" The writer,

" KHALIL MIR

" SAFFA KADAL,"



170 Small Boys drill in seven circles before Their Excellencies

Two old students of the School saved lives. Vachor was cycling past a tank, when he saw a crowd shouting and gesticulating and found two men drowning out in the tank; he immediately dived in and brought one ashore, but in the meantime the second man had sunk. So Vachor swam out again to the spot and dived down, found him and brought him also ashore.

This event happened in India, in the United Provinces, so it seems that the people of the United Provinces are as much averse to going into the water after the drowning as the Kashmir public is.

The following is a letter from the Priest of the Avantipur Temple *re* the action of Pt. Domodhar, a former student of this School :—

" Bij Behara Kashmire.

" September 11-9-24.

" To Revd. Mr. Biscoe, Principal of Mission High Schools of Srinaghar, Kashmire.

" Respected Sir,

" With great pleasure and profound thanks we beg to bring to your magnificent notice the fact that Pt. Domodhar Bath, an old student of your school, saved a boy from drowning in the river. During the last week a sikh boy aged 14 attempted to swim in the river Jehlm while bathing at the temple ghat of Bij Behara. Being a non-swimmer he became in the deepest place of the river and was about to be drowned, but none of the presents could venture to swim and save him. By involuntary divings his life resembled just like an exhausted light of an extinguishing lamp, when, on this very critical time, Pt. Domodhar Bij Behara happened to come, who, without any hesitation, threw off his clothes and jumped bravely in the river and, after about 30 yards' swift swimming, caught hold of the boy and brought him to the bank and saved him. Men present on the occasion were greatly surprised for the bravery of the saver. Great was the enjoyment to the parents of the boy who had this only son. We earnestly hope that Pt. Domodhar Bath shall receive a good encouragement for such act of bravery. May God bless your loving School and let your students be always ready to sacrifice their lives for the public good.

" We are, Sir,

" Yours most obediently and faithfully,

" Pt. Harji Lal Jagirdar,

" Temple Bij Behara Kashmire."

" (*Present on the occasion.*)

" Pt. Vishembernath,

" Agent of General Shops of Bij Behara Kashmire.

" (*Present on the occasion.*) "

Saroffs

Among the many opportunities for social service has been the distress and suffering caused by the bloodsuckers otherwise called *saroffs* or moneylenders, and others. How it came to pass that the School chipped into this evil may be of interest.

I noticed one day that one of my staff looked very miserable so I asked him what was the trouble. He was reluctant to tell me, but I pressed him, and then he unburdened himself. His father, who had been in the Kashmir State Service and had died in debt some years previously, had owed the State a sum of money and the authorities had now come down upon him to refund this sum, but as he could not meet this debt, his house, with all that it contained, was to be sold up, and hence his countenance was sad. I then made enquiries and found two others of my staff were in the same plight. There was nothing before them but eviction. They all had been boys at the death of their parents, but now that they had just begun to earn they were ordered to pay up all their fathers' debts. Well, what could be done? It looked at first like tackling the impossible, so that gave one the flip up one needed just then.

I am not able to put in print what we did do, but we

succeeded in stopping the evictions and that gave us a breathing space. We set to work at once to collect money to start a saroff business ourselves, which was so successful that we were able to come to an agreement with the State officials and obtain the release of these debtors. These teachers gradually paid back the money that our bank had advanced to them and before many years were over they had become shareholders in this School bank, which has for many years lent out money to help others out of the hands of moneylenders. In looking up the books I see that we have helped well over 1,000 persons out of various monetary difficulties and put many on their feet. We have enabled many to repair or build their own houses, to start in business or acquire land, etc., etc. Anyone applying to us has to state fully why he wishes to borrow, and we take much trouble in investigating the truth of his statements, for the whole idea of our lending is to help people out of difficulty and not to embarrass them.

I am thankful to say that we have very few bad debts and have learnt much of the real life of the people, and especially as to their difficulties and how to overcome them, and, by the way, the ways and wiles of the bloodsuckers.

Outstanding events of the year

In the month of March the Matriculation for the Punjab University was held in the S.P. College and S.P. School. About 500 candidates in all, which was no light work to superintend, but fortunately I had the ready help of Rev. S. E. Hickox and General McCrea to prevent the wiles of the learned, who are accustomed to make use of their arts and thereby gather in shekels on such occasions. I am not thinking of the examinees only.

During this examination, one of our school staff, Suraj Baliya, caught a Brahman candidate cribbing, so he was expelled from the exam. He and his friends were much scandalised by this treatment and wired to the Punjab University to acquaint them of the innocence of the candidate and the wickedness of the Supervisor, but getting no change out of the University, the candidate was bent on revenge.

He lay in wait for Suraj Baliya on his way home for three days and on the third day the gods delivered his enemy into his hands, for he was able to creep up behind his enemy and deliver him a knock-out blow with a thick stick on the top of his head. Fortunately for Suraj Baliya the stick missed the crown of his head which was unprotected, but fell on some folds of the pugaree, yet stunned him, nevertheless. We ran this boy into the Law Courts for assault with the intention to do harm. The Court was crowded to suffocation with Brahmans in sympathy with the " Cribber " who mobbed and insulted Suraj Baliya and gave him a thoroughly bad time in front of the judgment seat. The Judge was a Brahman and acted like Galileo on this occasion. The case dragged on from the month of March till the end of the year. The first judge appointed fourteen hearings and passed no sentence and then shifted the case to another judge who had appointed nineteen hearings up to the time I left for England. Before leaving the Courts I asked the noble judge if he thought this case would be finished before Doomsday, and he said that he thought that it would, which was good news. I hear that this judge did finish the case, so his prognostication turned out correct. He sentenced the cribbing warrior to two hours' imprisonment with a fine of Rs.200, i.e., about £13, £5 of which was to be paid as compensation to his enemy.

I wonder if we should have done better if we had adopted the plan of the Kashmir Brahman who came to see my late colleague, Rev. F. E. Lucey, about his case in court and asked him if he had not better offer the judge a suitable present. Lucey said, " Most certainly not, for that would be the way to lose your case." So he departed. A day or so after he returned with a beaming face saying that he had won his case. " Well done," said Lucey, " so you followed my advice and did *not* send the judge a present." " No, sahib, I didn't follow your advice. I did send the judge a present. But I sent it in the name of my adversary."

I have to chronicle the passing away of the two oldest

The Crews recovering their Boats after having sunk them opposite the Royal Barge

men on our Staff, one who was the first teacher appointed just ten years before my arrival, so he was of some age. His son brought me what he declared to be the last will and testament of his father, in which, among other matters, was stated that he left to my care all the members of his family, and all his debts. Was this kind thought the wish of the father or the son? I rather think that of the latter, for I know that youth.

The second was Mahamad Rasdan, who was a student when I arrived, but shortly became a teacher. He and another teacher were the first two who learnt the art of rowing under somewhat compulsory conditions. He developed into a keen and useful oar and rowed No. 3 in our School four in the early days, then became coxswain of the man-of-war's cutter, and later became Commodore of the School fleet and a leader in all manly exercises and expeditions on the lakes and up the mountains. Then, when certain boys confessed their faith in Christ, although himself a Brahman, he protected them in various ways and brought upon himself the wrath of the Brahmans, which he accepted bravely and cheerfully. I say cheerfully, for he had a super-abundant supply of that saving grace of humour. He was truly a delightful man and a true brother to all of us. When typhus visited the city, seven of his household went down with it. He, well knowing what risks he ran, nursed one after another, and finally succumbed himself to it. His name now figures on the honour board with all those who have given their lives for others.

This board of greatest honour hangs over the fireplace in the School hall. Over it hangs a Crown; in the centre is that beautiful picture of Holman Hunt, "The Light of the World," Christ our Lord, Who first taught us the true meaning of sacrifice. Then, on the other side of this board, are portraits of those who have given their lives for others—Nurse Cavell, Captain Oates, and Dr. Pennell. This board faces the School at daily call over, so that this living example of self-sacrifice is ever before their eyes to drink in.

We had our usual swim in the Dal Lake for three and a half miles, for which over a hundred competitors started. A few swam a mile farther. General Sir William Birdwood, now Commander-in-Chief in India, did us the honour of swimming with the boys some part of the way. In the Inter-School swim we were pleased to see that the State Schools and the Islamia School put up a better fight against us than in previous years, which shows that public opinion is surely, if slowly, following our lead in believing that swimming can be a gentlemanly sport. Yet, nevertheless, we still occasionally have some gentlemanly parents who send us letters from their family doctors to say that their boys must not learn to swim as they have weak hearts or diseased livers, or from their family priests, saying that their horoscopes show plainly that the stars are adverse to their entering the water. These objectors are usually Hindu boys, but last summer a Mohammedan youth refused to learn swimming for his priest had warned his parents on no account to allow him to enter the water as the Fates had determined that he should die by drowning, so I told him to bring the water prophet priest to me so that I might have a few words with this gentleman, but he said he was unable to do so as he had died fifteen years ago. So I told him that I also was a water prophet priest and prophesied that he would not die of drowning if he learnt to swim, but if he did not learn to swim he most certainly would find a watery grave. Time will show which prophet priest is the true one, and which the false. Anyway, we at the School do not wish to be proved false prophets, as you will see from the following.

Every year more of our boys are taking to high diving. So many now leap from the School roofs that we have had to make a law that those who leap from the top roof, which is fifty feet from the river, must wear skull caps made of straw, with a length of string longer than the depth of the river, twelve feet, which must be carefully coiled inside their caps, one end sewed to the crown and the other end fastened round their bodies. So that when they disappear in the river their caps float on the top, and in case the bodies do not return to the surface we shall know where to find them. We always have a boat with divers aboard ready to follow the

string and bring up the missing owner of the delinquent cap to the surface. This cap and string trick has saved us from much heart-searching at the time of our diving periods, to say nothing of the body searchings. I pass on our patent trick without charge to all who go in for high diving and its perils.

Kashmir, like India, had its Mohammedan and Hindu fracas, both at Islamabad and at Srinagar. I only mention them because both Mr. Shenker Koul, the head master of our Srinagar High School, and Mr. Shuder Bat, head master of our Islamabad High School, took a lot of trouble over trying to make peace between the two communities. Mr. Shenker Koul lost the greater part of his summer vacation by staying in the city instead of getting into the country for the rest he so much needed, in order to use his influence among the contending parties. Mr. Shuder Bat spared himself no trouble in trying to do the same in his town, and I am afraid he suffered much in the same way as a man I know who tried to make peace between a man and his wife, who were fighting each other and who both set upon him for his trouble. Such is life. Cheerio !

Our School display took place on October 3rd, when our Resident, Sir John Wood, K.C.S.I., did us the honour of presiding, and Lady Wood distributed the awards. We gave the usual drilling and athletic display, very similar to that given by command of the Viceroy, Lord Reading, a few weeks later, which I describe below. The prizes were awarded as follows :—

Lord Hardinge of Penshurst's Silver Medal for the pluckiest deed of the year, to Ghulam Mohammad, who had saved two lives from drowning.

Mrs. Glanville's and Mrs. Lambert's prizes for the kindest deed to animals, for extracting a bone out of a pariah dog's throat, to Ahad Dar.

To the three best all-round boys of the School :—

Lord Lansdowne's Silver Medal with H.H. the Maharajah's Scholarship, Riggzen.

Lord Lansdowne's Bronze Medal with H.H. the Maharajah's Scholarship, Skyabledan.

Lady Younghusband's Silver Cup, Rago Nath Dhar.

Lord Chelmsford's Silver Medal to the best boy in the Middle department, Ahmad Ali.

Lord Reading's Silver Medal to the best boy in the Primary department, Sri Ram.

Sir Michael O'Dwyer's Challenge Shield for drill to Islamabad High School team.

Sir John and Lady Wood presented a beautiful trophy to be held by the School which had performed the greatest number of kind deeds on behalf of animals.

The Viceroy's Visit

Their Excellencies Lord and Lady Reading and Staff arrived at Srinagar on October 23rd. They came through the city by river in H.H. the Maharajah's launch. As they passed the Mission School our fleet received them with a salute of oars, cheers from hundreds of throats, a royal salute from the School Band and a living WELCOME composed of seventy boys' heads and bright coloured turbans.

A few days later Lord Reading asked the School to give him a land and water show. We gave the land display on our Hostel ground and the Regatta on the river close by. As Lady Reading was not very well, we were asked to do both displays within an hour. Their Excellencies took their seats punctually at 4 p.m. under a shamiana, and the show commenced.

Six hundred boys clothed in athletic kit, with coloured puggaries, doubled on to the ground, 300 from the right and 300 from the left, did their drill and doubled out, the whole performance taking three and a half minutes. Then 175 small boys doubled in and drilled in seven circles and were out again in three and a half minutes, and so followed on the various displays at the double, the last drill being performed by boys on their heads as a change from their

A Living Welcome to the Viceroy on the occasion of his Visit to the School

feet drill. Now march in thirteen boys who had saved fifteen lives from drowning during the year. Their Excellencies were so pleased to see this lot that they left their chairs and shook each boy by the hand, enquiring as to each deed. This impressed the whole School immensely, for their own people give them no honour, and many think them greater fools than the ordinary lot for risking their lives.

A little boy next was presented as having done the kindest deed of the year, for he saw a pariah dog in distress. He managed to get hold of it and risked being badly bitten whilst he extracted a bone from its throat.

While their Excellencies were talking to this boy a whistle was blown, which caused the crews of eleven boats, consisting of 150, to rush to their boats in the river. As soon as their Excellencies had reached the Maharajah's royal barge, these eleven boats raced past them. When they had reached a point 200 yards above the barge they were brought into line again, then paddles were put aboard and they raced past the barge again propelling their boats with their hands. Then, when they had reached a spot one hundred yards down stream, they turned once more and raced up stream, when, as they came abreast the royal barge, on the whistle being blown, the crews left their seats, ran down to the bows of their boats, which caused the water to pour in, the sterns of the boats cocked up in the air, and down dived the boats like whales to the river bottom, their crews being left on the surface. This manœuvre gave a great shock to the onlookers who had not seen this stunt before. Then, when the boats came to the surface again, the crews righted the boats, baled the water out and clambered aboard one by one, and were racing to the winning post. Thus the whole show, both land and water, was over in fifty-seven minutes, just three minutes short of the allotted time.

Their Excellencies gave practical expression of their pleasure, by offering a medal and Rs.1,000 to put up a pavilion on our Hostel ground in the name of Lady Reading. Which will be a reminder for the generations to come how Lord and Lady Reading honoured the School.

Our Army of Helpers

In duty bound and with grateful hearts we call to mind our very many friends who cheer us on year by year by their letters, their words, their gifts, their prayers, and their general backing up by visiting the Schools and so cheering on the Staff and the boys, making that bond of fellowship which is always so acceptable and appreciated. Over three hundred visited the Schools during the year and many hundreds cheered on the boys at the weekly Regattas and land displays.

The following have helped us in kind :—

Picture Postcards, which we use in various ways for teaching purposes, sent by Mrs. A. T. Barnett, Mrs. Croal, Col. P. M. Home, Miss Hull, Miss F. E. Nesfield, Mrs. S. W. Steane, Miss D. Thompson, and H. L. E. Tyndale-Biscoe.

Papers and Magazines for the Common Room : Grafton M. Acklin, W. P. Appleford, Capt. E. Byers, Miss Frodsham, Mrs. Lee-Smith, Miss Piggott, Miss R. Strahan, Mrs. G. Thorpe, Miss Toswell, Miss F. E. A. Tyndale-Biscoe, J. C. Tyndale-Biscoe, Mrs. N. L. Wright.

Books : Sir Aurel Stein, W. P. Appleford.

Pictures : Roland Gomery, Miss F. E. Nesfield, Miss Royds, Mrs. S. W. Steane, Mrs. Underhill.

Photos of School Athletics : Miss Royds, E. D. Tyndale-Biscoe, Lieut. B. Wolfe, Major H. L. Wright.

Gifts : Dr. Carlton-Smith, a punch ball; Mrs. B. J. Glancey and Mrs. C. M. Hadow, cups and saucers to replace the Regatta tea sets which found a watery grave when tea boat capsized; Col. C. Justice, two stretcher beds; D. Nagar Katti, prizes; Nand Lal Parimoo, useful articles for the School Office; C. Rawlins, prizes for gymnasts; Mr. and Mrs. Lamb, glass for the windows in Islamabad School.

The following *lectured* :—

Feb. — Capt. Hartley Holmes, Lantern Lecture on the Chinese Christian Regiment.

Mar. 27—Dr. Kathleen Vaughan, on Baby Welfare.
May 8—Brig.-Genl. H. C. Potter, C.M.G., D.S.O., on the Sudan.
,, 29—Colonel Stephens, on the Mesopotamia Campaign.
June 19—Rev. Sam Higginbottom, on Farming.
July 10—Rev. S. E. Hickox, on Oceanology.
Oct. 4—T. Ross, Scout Commissioner for the U.P., lantern lecture on Scouting.

Gave tea to the visitors at Gagribal :—

May 6—Mrs. C. E. Tyndale-Biscoe.
,, 13—Mrs. C. B. Walton.
,, 20—Mrs. W. Mitchell.
,, 27—Mrs. Husband.
June 3—Mrs. Purbi.
,, 10—Mrs. Novis.
,, 21—Mrs. T. Avery.
July 1—Mrs. Novis.
,, 8—Lady Waghorn.
Aug. 26—Mrs. C. E. Tyndale-Biscoe.
Sept. 9—American Missionary Ladies.
,, 16—Lady Nethersole.
Oct. 2—Mrs. J. S. Dugdale and Mrs. Cox.

Other friends have helped us in various ways.

Major K. C. Hadow, M.C., Dr. C. F. McLean, Prof. Gyani Ram always ready to help us in the athletic line and Mr. L. Macdermot, who looks after our students when they go from School to the S.P. College, helping them to carry on their School traditions.

Bawa Balwant Singh, the Inspector of Schools, has backed us up in various ways, especially in guiding us through the labyrinth of State financial forms, and the like.

Mr. Lionel Fuller spent many days at the School arranging our picture postcard bureau so that we could make better use of our property in this line.

Mr. S. W. Steane, always ready to give a hand in any line of business, and especially in backing up our efforts on behalf of wounded animals.

The Doctors and Nurses at the Hospitals, always at our service night and day, never too busy or weary to help the suffering whom the boys take to them.

Our Hon. Treasurer, Mr. C. M. Hadow, is always at our back, ready to share our difficulties and rejoice with us in success.

Mr. H. A. Harrison has kindly, for another year, audited our accounts.

If I began to mention members of the School Staff I should not know where to end. Also, as I look upon them as part of myself, it would be out of place for me to speak of them. When I think of them I feel like singing the Doxology.

Of those in England I think with grateful thanks of Brig.-Genl. J. D. Tyndale-Biscoe, C.B., and Rev. G. W. Tyndale-Biscoe, who have allowed themselves to be living collecting boxes, and all those who have ever lent themselves to that form of service know the feeling of it and can appreciate it. Mr. Eric D. Tyndale-Biscoe has asked to be allowed to follow his uncles' example and become a collecting box in New Zealand; he looks forward to the day when he may be permitted to return to the Kashmir School Staff.

Captain C. A. Ranger has for some years past made himself a depôt for Kashmir goods and gives 25 per cent. of his sales to the Kashmir Schools, which I fear leaves him little or nothing for his trouble. See particulars on the last page.

Several Old Boys have shown their love for their School in various ways, among them Mr. Samuel Bekkel gives any spare time that he may have from his exacting work of feeding the City, to the School, in the playing fields or class-rooms. Mr. Abdul Karim and Mr. Atma Singh have often been on the spot in times of need.

We do not forget Canon Cecil Stokoe, of Srinagar, Canon H. S. Stephenson, of Gulmarg, and Rev. S.

The Viceroy and Suite watching the Gymnastic Display at the School

The children on the extreme right are grandchildren of the late Amir of Afghanistan.

McKelvie, D.D., of Quetta, for giving us Church offertories. We count ourselves fortunate in having Canon Stokoe always at hand to help and cheer us on.

Lastly, in thanking all those who have provided us with the sinews of war from year to year, I should like them to know how they ease my burden, for it is no easy matter to collect over £100 a month for a Mission School. You can understand it means an enormous amount of writing, but that is part of the business, and has its bright side for it calls forth an increasing volume of sympathy and help and friends without end.

Should anyone who reads this be at a loose end for a job they might do worse than offer to help in the collecting of the sinews of war. We look upon life as a great steeplechase with obstacles just put in our way to get over somehow and so fit us for the Greater Life awaiting us. In this way difficulties and troubles can be welcomed in that they form character, and it is character that counts. Although this steeplechase is a long one and at times the obstacles look insurmountable, yet we know there is that cloud of witnesses who have been over the same course and are watching us with increasing interest, and above all our Great Captain Who has shown us the way ever ready to give us the strength to continue to the end.

C. E. Tyndale-Biscoe.

The Girls' School

In introducing Miss Mallinson's report on the Girls' School I should say what a joy it has been to us all to see her regain her health after her long and severe illness from blood-poisoning. It has been a very great trial for her to have been away from her beloved School, but if people will face the dangers which such a filthy city such as Srinagar offers, they must face the consequences. Let us hope that the microbes have had enough of her, and that she will be able to carry out her heart's desire, viz., to lead the girls under her care into the paths of cleanliness and righteousness.

* * *

Just as this report went to the printer last year, two girls and one teacher were doing the Punjab Middle Standard Examination. All managed to pass. One of the girls had had to nurse her sick baby most of the year, and to spend several weeks in the mission hospital at Rainawari, where the infant was being treated for a tubercular abscess. The other who had had the distraction of getting married to wrestle with about a year before, became the proud mother of a son the day after the last paper. To her great grief the little one only lived six months. Both the girls are now teachers and fearfully pleased with themselves.

Although we are not out to send the girls in for stiff examinations or to turn out " blue stockings," we do want them to have some common sense, and to realise how futile their own superstitions and ignorant ideas are, and we want to make them good sensible wives and mothers who will be real companions to Mr. Biscoe's boys. Hence we, too, try to develop body, mind, and soul. Physically we emphasise drill, and try to teach the girls simple games to keep them warm in play time. Last autumn Mrs. Percy Brown enabled us to start a milk kitchen. Several Kashmiri friends are contributing to this fund, and the joyful expression of the little girls who are lucky enough to drink this boiling hot milk on a cold day is intense.

Mentally the usual subjects are taught—and Physiology and Hygiene and personal cleanliness are brought to the fore, also needlework. Scripture is taught every day. We are particularly grateful to Mrs. Dugdale for coming twice a week to give Bible lessons—to teach singing and to help with drill—especially by playing the harmonium, a chilly bit of work on a cold day! We also want to thank Mrs. Dugdale for giving such a clear lecture in Kashmiri just before Christmas. Many of the girls brought their mothers or other female relations and friends, and all listened most attentively, and thoroughly appreciated Hole's beautiful pictures. Miss McCormick was kind enough to bring her lantern. It refused to work at first, but just as we were all going home terribly disappointed and fed up, it recovered. The girls sang several Kashmiri hymns to correspond with

the pictures, and we hope this helped to bring home the message of Christmas and also of the Cross and Resurrection.

We had a " tamasha " last October, when Lady Wood kindly distributed dolls. The girls sang and tried to drill and acted a little Health Play. A doll is a wonderful treasure out here. One little girl was seen on the way home to be showing her dolly all the sights of the river and talking to her " baby " incessantly. Those who did not get a doll were much disappointed, but we hadn't enough to go round, nor did we think that girls who had only just come deserved them. I hope all who have sent or dressed dolls for us will realise how much they are appreciated. However small or scantily dressed, a doll is a real joy. If anyone is feeling inclined to send any—please don't make them too beautiful. We prefer quantity to quality every time. Other friends have helped us by sending money, which is always most welcome, and I want to thank them in the name of the School.

As the Statement of Accounts shows, the Girls' School cannot yet pay its way. Although the grant we get from the State is increasing, the C.M.S. one is decreasing. These grants do not nearly cover expenses, and we are dependent on voluntary contributions. We also want money very badly for a new building. Now that nearly a hundred girls come every day, there is not nearly enough room nor is there any compound for drill or games. Under these conditions sanitary arrangements must continue to be unsatisfactory. There is a great need of more schools too, especially for Hindus.

I hope soon to get some of the girls to pay regular fees, but as the State Schools give free education and also give " scholarships " it is difficult to fight against this. Kashmiris in general are not keen on educating their girls. They, too, are ignorant. Hence a father took a girl (who had before been sent to a hospital) suffering from anæmia to a hakim to be bled by leeches.

Since last October Miss Mosse has been helping to lick the infants into shape, especially by making them wash, drill, draw, and sew. She has also dealt out the milk, and we want to thank her very much, and hope she will be able to stay on and see her labours (which are already obviously successful) prosper more and more. If you've never seen or smelt or had to poke Kashmiri infants about at drill you will have no idea of the choice sort of job it is ! We badly need more tubs, towels, and soap, and more material for School *pherons,* i.e., girls' dresses.

Various other friends have helped us by sending clothes or by supervising examinations, and we thank them all.

I very much want one day, and as soon as possible, if only funds allow, to have only trained Christian teachers, so that every subject be taught from a Christian standpoint and the false distinction between sacred and secular knowledge be abolished.

If, as " The Message of Copec " says, all true knowledge is knowledge of God, surely all knowledge is sacred, and we do long for these attractive little people to have the joy of knowing that Jesus loves them and that He alone can make them really happy.

M. P. Mallinson.

Subscriptions and Donations, 1924

	£	s.	d.	Rs.	A.	P.
Abdul Kadir, Dr.				3	0	0
Abbai Chand Wazir, for his brother in the Hostel				100	0	0
Abbott, Miss Evelyn	0	5	0	3	7	0
Adams, Rev. H. T.	1	0	0	13	10	3
An Old Friend	2	0	0	28	0	0
Anant Ram Lala				10	0	0
Anon.				2	0	0
Anon., Gulmarg				10	0	0
Annesley, Miss E. V.	1	0	0	14	1	5
Annesley, Miss C. W.	1	0	0	14	10	0
Annesley, Mrs. Theo.	0	5	0	3	9	0
Anon., per Pt. Shrider Tikoo				10	0	0
Anon.				15	0	0
Anon.	50	0	0	700	11	8
Anon.				100	8	0
Appleford, Dr. & Mrs. S. H.	1	1	0	14	11	2
Arris, Mr. & Mrs.				10	0	0
A Scamp				50	0	0
Askew, W. H., Esq.	2	2	0	29	7	8
A Thank-offering	5	0	0	69	3	0
A Thank-offering				6	2	0
Atkinson, E. M., Esq....				10	0	0
Ayers, Rev. & Mrs. R. E.				5	0	0
Bailie, Rev. W. W. E.	2	2	0	29	5	2
Ballard, Mrs.	0	10	0	6	12	0
Barnett, Mrs. F. M.	2	0	0	27	10	0
Barrett, Mrs. A. F.				5	0	0
Bartels, Rev. R. C.				32	0	0
Batley, Mrs.	0	5	0	3	8	0
B. M.				2	0	0
Becker, Rev. C. M.	1	0	0	13	15	9
Bender, Rev. A.				15	0	0
Benson, Mrs.	5	0	0	65	13	10
Benn, Lt.-Col. & Mrs.				20	0	0
Bewley, Miss G.	2	5	0	31	1	3
Bion, F., Esq.				100	0	0
Bishop of Calcutta, The Rt. Rev. the Lord				100	0	0
Bishop of Lucknow, Rt. Rev. the				15	4	0
Bishop in Travancore & Cochin, Rt. Rev.				25	0	0
Blackett, Sir Basil P., K.C.B.				100	0	0
Blunt, H. R., Esq.				10	0	0
Boot, Miss				5	0	0
Booty, Rev. H. E.	1	0	0	14	0	0
Bose, Miss K. M.				5	0	0
Bose, Miss J. M.				5	0	0
Bourke, Dr. & Mrs. W. H....	2	0	0	28	7	11
Braddon, J. B., Esq.				16	0	0
Bromhead, Capt. & Mrs. Orange ...				10	0	0
Breed, Rev. F. G., for "Hussain" ...				147	0	0
Breed, Rev. F. Gordon				10	4	0
Bromley, H., Esq.				10	0	0
Brown, Mrs. Percy				10	0	0
Brunskill, Major B. A. S.				50	0	0
Buchanan, Mrs.				3	0	0
Burges, Miss Helen L'E.	3	3	0	42	14	6
Burne, Major A. H.				15	0	0
Burroughs, The Very Rev. E. A.	1	0	0	13	2	9
Butcher, Mrs. E. H.	2	0	0	27	15	7
Buxton, Rev. L.	5	0	0	68	3	3
Byers, Capt. E.				15	0	0
C. A. M.				60	0	0
Campbell, Col. Sir R. Neil, K.C.M.G. ...				50	0	0
Capel-Cure, Mrs.				20	0	0
Carew, Mrs. J. E.				10	0	0
Chesney, Mrs.				10	0	0
Chief of Ichal Keranji				25	0	0
Christs	5	0	0	70	13	6
Christie, Rev. J. J.	1	0	0	14	0	0
Clarke, Rev. E. W.	0	10	0	6	10	0

	£	s.	d.	Rs.	A.	P.
Clarke, Miss Blanche M. C.	1	1	0	14	13	1
Clements, Major				5	0	0
Cockburn, Mr. & Mrs. D. G.				75	0	0
Cole, Mrs.				30	0	0
Cole, Rev. J. E. F.	1	0	0	14	1	10
Colvin, Sir Elliott, K.C.S.I.	2	0	0	26	7	6
Cook, Capt. A. F.				25	0	0
Cooper, Miss L. E.	0	12	0	8	0	0
Connop, Mrs.	1	0	0	14	1	10
Coventry, B. O., Esq.				50	0	0
Cox, Dr. & Mrs. R. J. H.				50	0	0
Craster, Mrs.				40	0	0
Crawshaw, Mrs. E. M.	2	2	0	29	0	1
Creighton, Rev. R. E. Digby				10	0	0
Croal, Mrs.				100	8	0
Crozier, Gen. William				89	4	6
Cuddesdon Palace Sale	26	15	4	368	6	3
Cuddesdon	5	6	3	72	7	4
Danpat Rai Dewan				15	0	0
Dawson, Mrs. E. M.	1	0	0	13	13	0
Dening, Mrs. L. H.				30	0	0
Dewey, Miss D.	1	1	0	14	11	2
de Lisle, Gen. Sir Beavoire, K.C.B. ...	10	0	0	132	13	11
Dhanjibhoy, S. C. Seth				3	0	0
Dolan Shah Sethi				10	0	0
Donald, R. M., Esq.				5	0	0
Dowden, Col. J. F.				100	0	0
Dring, Lady				5	0	0
Ducat, Mrs.	1	1	0	14	5	1
Dugdale, Rev. & Mrs. J. S.	10	0	0	140	10	6
Dugdale, Rev. S.	8	8	0	118	2	5
Dugdale, C. T., Esq.	1	1	0	14	5	1
Duni Chand, Col.				10	0	0
Earl, Mr. & Mrs.				25	0	0
Earl, Master David				1	0	0
Ede, Capt. H. S.	3	3	0	41	8	2
Edwards, The Misses	1	1	0	14	6	8
Ellison, Rev. John H.	0	10	6	6	3	2
Empson, J. H., Esq.	25	0	0	345	15	1
Evans, Capt. T. R.				51	0	0
E. T. C. A.				5	0	0
Feetham, Rev. Chas.	5	5	0	72	4	10
Field Moyle, G., Esq.	5	0	0	65	13	10
Flint, Prof. & Mrs. C. A.	5	0	0	70	15	8
Forbes-Major, Lt.-Col.				10	0	0
Formby, Capt. E. W.				75	0	0
Fox, Rev. A. W.	1	0	0	13	2	9
Franklin, Miss M. E.				10	0	0
Franklin, Miss M. H.	10	0	0	140	14	8

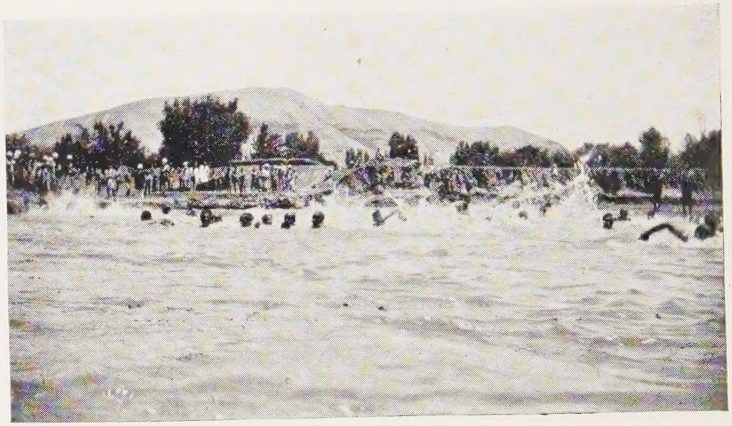
	£	s.	d.	Rs.	A.	P.
Fraser, Sir Stuart, K.C.S.I....				50	0	0
French, Mrs. Hervey				50	0	0
Gibson, Mrs. P. F.	6	0	0	82	10	5
Glancy, B. J., Esq., C.I.E.				50	0	0
Gomery, Dr. Minnie				15	0	0
Gomery, Roland, Esq.				30	0	0
Gray, Melville, Esq.	3	0	0	41	15	5
Gulam Mustafa Mirza Khan Sahib... ...				5	0	0
Guilford, Rev. Canon & Mrs.				10	0	0
Gyani, Ram, Prof.				10	0	0
Hadow, P. Frank, Esq.				100	0	0
Hadow, C. M., Esq. "Scholarships" ...				108	0	0
Hadow, C. M., Esq.				450	0	0
Hadow, R. H., Esq., M.C.	10	10	0	137	9	9
Hadow, Major K. C., M.C.				150	0	0
Hadden, Capt. David H.				30	0	0
Haig, E. W., Esq.	1	0	0	14	1	10
Hakim, A. D., Esq.				25	0	0
Hall, Col. & Mrs. Ernest	1	0	0	14	10	1
Hamilton, Major R.				50	0	0
Handy, Mrs.	0	10	0	7	0	8
Har Bhagwan Lala				5	0	0
Hari Singh, Gen. Raja, K.C.I.E., K.C.V.O.				100	0	0
Harrison, Miss J.				5	0	0
Hart, Mrs. H.				25	0	0
Harvey, Capt. Walter				20	4	0
Hasan, Shah S.				10	0	0
Heber, Dr. A. R., for Ladakhi Boys ...				261	0	0
Heber, Mrs.				11	5	3
Henderson, Miss G. M.				10	0	0
Henderson, Dr. Agnes				40	0	0
Hessing, Mrs.				10	0	0
Hewetson, Rev. & Mrs. W.	3	3	0	44	0	11
Hickman, Brig.-Gen.				2	0	0
Hickox, Rev. & Mrs. S. E.				25	0	0
Higgenbottom, Mr. & Mrs. Sam				25	0	0
Higgins, William W. S., Esq.				10	0	0
Hodgkinson, Miss E. L.	1	1	0	14	10	7
Hodgson, Miss F. A.				10	0	0
Holt, Mrs.				10	0	0
Hope, Lt.-Col. A. V. W., C.I.E.				30	0	0
House Boat "Panama"				5	0	0
House Boat "Fortuna"				3	0	0
House Boat "Venus"				3	0	0
Hull, Miss E. G.	1	0	0	13	15	9
Humphrey, Miss M.	0	5	0	3	8	0
Hunter, Miss M. E.				8	0	0
In Memoriam				10	0	0

Small Boys learning the noble art of Self-defence

Photograph] [*Miss Coverdale*

Teaching Boys to Swim, Islamabad School

Photograph] [*Miss Coverdale*



Photograph] [*Miss Coverdale*

The Swimming Period at Islamabad School

	£	s.	d.	Rs.	A.	P.
Jenner, Miss M. S.	2	0	0	27	15	7
Jewson, Miss M.				10	0	0
Jia Lall Koul Pt., M.A., LL.B.				5	0	0
Johnston, Landale, Esq.				50	4	0
Jowahir, Lal & Sons, Messrs.				5	0	0
Jukes, Mrs.				2	0	0
Justice, Col. C.				25	0	0
Kashmir Amateur Dramatic Society ...				150	0	0
Kay, Rev. A. I.				20	0	0
Keans, Miss Lena A.				10	0	0
Kelley, H. Wilfred				10	0	0
Kellner, Miss T. H.				10	0	0
Keen, Col. W. J.				25	0	0
Khushi Mohamed Chaudri Khan Sahib...				10	0	0
Kingswood & Tadworth	10	0	0	141	15	4
Kishen, Lal Kichloo Pt.				5	0	0
Kul, Bhushan, Dr.				7	0	0
Lamb, Miss Maud				10	0	0
Lamb, Rev. G. H.				10	0	0
Lamb, Mr. & Mrs.				10	0	0
Lambert, W., Esq.				20	0	0
Lambert, Mrs. C. A....				15	0	0
Langdale-Smith, Miss D.				15	0	0
Langdale-Smith, Rev. R. M.				25	0	0
Langdale-Smith, W. K., Esq.				35	0	0
Lawson, Capt. J.				10	0	0
Le Fanu, Mrs.	0	10	6	7	4	0
Little, Mrs.				25	0	0
Liverpool College	14	0	0	195	7	10
Lloyds Bank, Ltd., Srinagar				50	0	0
Lockhart, Mrs. K. Eliot	5	0	0	65	8	5
Long, Capt. J.				5	0	0
Longworth, Mrs. Baller	1	0	0	14	0	3
Lord, Rev. T. A.	1	0	0	13	15	5
Lucas, Rev. J. F.				5	0	0
Lucas, Rev. E. D., D.D.				5	0	0
Lucas, Teddy, a Thank-offering				42	0	0
Lynn, Mrs.				75	0	0
Mackenzie, H. A., Esq.				75	0	0
Macnair, Mrs. James				10	0	0
Macredy, Mrs.				5	0	0
MacColl, Miss C. & Miss Foster	1	0	0	13	3	1
McCrea, Gen. & Mrs.				25	0	0
MacDermott, L., Esq....				10	0	0
McConnell, Mrs.				100	0	0
McKelvie, Rev. Dr. S.				40	0	0
McLean, Dr. C. F.				50	0	0
McLeod, Brig.-Gen. W. K.	1	0	0	14	0	3
McMinn, Miss Mary A.	1	0	0	14	0	0
McNamara, M. L., Esq.				10	0	0
Maharaja Sahib, Jammu & Kashmir, H.H. " Scholarship "				240	0	0
Maharaja Sahib, Jammu & Kashmir, H.H.				300	0	0
Major,— & Mrs.				5	0	0
Malam, W., Esq., I.C.S.				32	0	0
Malim, H., Esq.	1	10	0	21	0	0
Mallinson, Mrs.	1	1	0	14	14	5
Margoliouth, Mrs.				14	0	0
Marshall, Lt.-Col. J. H.				15	0	0
Marshall, Misses I. G. & Lt.	2	2	0	27	10	6
Menzies, Mrs.				25	0	0
Middlemiss, C. S., Esq.				50	0	0
Middleton, L., Esq.				30	0	0
Miller, Dr. W. R.	1	1	0	15	0	0
Mitchell, F., Esq.	5	0	0	70	1	3
Mitchell, Mr. & Mrs. W.				100	0	0
Montgomery, Col. J. A. L., C.S.I., C.B.E.	1	0	0	13	1	8
Montague, Mrs. M. C. D.	1	0	0	14	0	0
Morgan, Miss G. M.	2	0	0	28	0	5
Moore, Mrs.				3	0	0
Moon, Mr. & Mrs. K. E.				100	0	0
Mukerji, Mr. J. N.				5	0	0
Mukerji, R., Esq.				10	0	0
Murray, Miss Maud				5	0	0
Munton, Miss Baker	0	10	0	6	15	10
Nagar, Katti D. N., Esq.				25	0	0
Nairne, Rev. Canon A., D.D.	2	2	0	29	5	11
Nand, Lal Pt., " Forest Dept."				5	0	0
Napier-Clavering, Rev. H. P.	5	0	0	67	2	1
Nasim Bagh Sunday School (per Mrs. Earl)				30	0	0
Nazir Ahmed Kh., B.A., LL.B.				7	0	0
Nedou & Sons, Messrs. M.				100	0	0
Nethersole, Lady				10	0	0
Neve, Dr. & Mrs. E. F.				50	0	0
Neve, Mrs. Arthur	2	0	0	27	9	2
Neve, Miss M.				10	0	0
Newman, Miss				15	0	0
Newnham, Miss	5	0	0	75	0	0
Oatway, Miss L. T.				5	0	0
Ogden, Mrs.				10	0	0
O'Hara, Mrs.	1	0	0	14	0	0
O'Malley, Mrs.				10	0	0
Oliver, Mrs. A. K.	1	0	0	13	12	0
Osmaston, B. B., Esq., C.I.E.				25	0	0
Osmaston, Mrs. B. B.	2	2	0	27	8	3
Owen, Lt.-Col. C. H., D.S.O., C.M.G....	1	0	0	14	1	10

	£	s.	d.	Rs.	A.	P.
Owston-Smith, W., Esq.				191	8	0
Padfield, Rev. W. H. G.				10	0	0
Parmelee, Miss Faith				25	0	0
Parry, Mrs.				10	0	0
Patterson, Rev. F.				5	0	0
Paterson, Mrs. J. M.	4	0	0	52	6	9
Paynter, Mrs.				5	0	0
Penrose, Capt.				2	0	0
Phillips, Mrs. G. N.				12	0	0
Phillips, N. R. G., Esq.				100	0	0
Pigott, Miss R.				3	12	0
Pitt, Mrs. W. B.	0	5	0	3	8	0
Poore, Mrs.				2	0	0
Potter, Mrs.				3	0	0
Potter, Brig-Gen. H. C., C.M.G., D.S.O.				30	0	0
Posnett, Miss Emilie	10	0	6	141	4	3
Pran, Nath Pt.				2	0	0
Preedy, Major & Mrs. F.				100	0	0
Purbi, Mrs.				5	0	0
Radha, Kishen Koul, Pt. R.B.				11	0	0
Radcliffe, Major R.				5	0	0
Ranger, Capt. C. A.				125	0	0
Reading, H.E. The Countess (for a Pavilion)				1000	0	0
Rivett, F. J., Esq.				75	0	0
Roberts, N., Esq.				5	0	0
Roberts, Rev. & Mrs. F. D. O.				10	0	0
Robertson, A., Esq., for " Hussain " ...				120	0	0
Ross, Mr. & Mrs. Joseph				10	0	0
Roxby, Miss Kathleen M.	0	5	0	3	7	11
Rug Nath Dass Chopra Lala...				5	0	0
Samuel, Mrs.				2	8	0
Saunders, Lt.-Col. J. W. & Miss	1	1	0	14	7	2
Scarlett-Smith, Mrs.	0	9	6	6	10	4
Schneeberger, Mons. Robert				5	0	0
Scott, Miss A.				2	8	0
Scott, Mrs. W. E.	2	2	0	27	10	6
Sevenoaks, R. L., Esq.				10	0	0
Sevenoaks, Capt. C. L.				15	0	0
Seymour-Isaacs, Miss Constance	1	1	0	13	10	0
Shepherd, Miss K. M.	25	0	0	350	5	10
Sim, Mrs. George	2	0	0	26	5	6
Sircar, Lolith M.				10	0	0
Seth Smith, W. H., Esq.	1	0	0	14	0	7
Smith-Pearce, Rev. J. N. H.	0	10	6	7	5	8
Smith, Miss M. de H....				15	0	0
Soba Ram, Wazir				7	0	0
Spencer, F. B. R., Esq.				50	0	0
Steane, S. W., Esq.				60	0	0
Steane, S. W., Esq., for " Gulam " ...				60	0	0
Stein, Sir Aurel, K.C.I.E.				20	0	0
Steel, Mrs.				5	0	0
Stokoe, Rev. Canon Cecil G....				30	0	0
Studd, Sir Kynaston				300	0	0
Studd, B. C., Esq.				50	0	0
Studd, Eric, Esq.				50	0	0
Syed Hussain, Aga, Khan Bahadur... ...				40	0	0
Sykes, Miss Emily	1	0	0	13	12	0
Talbot, W. S., Esq., C.I.E.				50	0	0
Taylor, Miss				6	0	0
Taylor, W., Esq.				5	0	0
Terry, Miss Eva				10	0	0
Thomas, Mrs. R. A. C.				5	0	0
Thompson-Glover, Mrs.				100	0	0
Thompson, Miss Amy				5	0	0
Three Friends				9	0	0
Tizard, Lt.-Col. H. E....				20	0	0
Tomlinson, F. R., Esq.				10	0	0
Tucker, Mrs. S. A.				27	0	0
Tuting, Miss C.	0	5	0	3	7	0
Tyndale, T. N., Esq.	1	1	0	14	11	9
Tyndale-Biscoe, The Rev. C. E.				112	8	0
Tyson, Mrs.	1	0	0	13	4	0
Ulatt, Capt. G.				10	0	0
Underhill, Col. & Mrs. G. E.				100	0	0
Vaughan, Dr. J. A.				25	0	0
Vernay, A. S., Esq.				100	0	0
Wadia Sorabji, Mrs.				25	0	0
Wakeman, Capt. O.	1	10	0	20	8	6
Waldegrave, Honourable Mabel	2	2	0	29	6	4
Wall, Mrs. W. G.				5	0	0
Walton, Mrs. C. B.				15	0	0
Ward, Miss				10	0	0
Ward, Col. A. E.				20	0	0
Warren, Miss Eva M.	1	0	0	13	4	7
Water Fête Prize				40	0	0
Watson, Miss Eleanor	2	0	0	28	7	11
Watson, Miss Eleanor				83	4	0
Watson, Rev. J. G.	3	0	0	42	8	2
Watson, Miss	4	0	0	56	10	10
Webb, Miss Kathleen	1	0	0	13	12	0
Western, Dr. Ruth H.				50	0	0
Whitby, Major & Mrs....				30	0	0
Whittemore, Henry H., Esq.				10	0	0
Whittemore, Mrs. H. H.				10	0	0
Wigram, Rev. E. F. E.	10	10	0	145	4	8
Wigram, Major H. R....				25	0	0

	£	s.	d.	Rs.	A.	P.
Wilayet Khan, Forest Ranger				5	0	0
Wilton, Mrs. M. de				5	0	0
Windham, Col. C. F.				20	0	0
Winter, Rev. A. B.	3	3	0	43	9	4
Wintle, Mrs.	0	10	0	7	0	0
Withington, Miss Cecilia	3	3	0	44	6	2
Wood, Sir John B., K.C.I.E.				100	0	0
Wright, Miss Nora	2	0	0	28	0	5
Wright, Lt.-Col. C. Vincent E.	3	0	0	42	0	8
Wright, Miss F. C.				10	0	0
Wright, Mrs. N. L.				25	0	0
Wuthrich, E., Esq.	0	16	8	10	15	10
Wynch, Lt.-Col. F.	0	10	0	6	9	4
Young, Miss G. M.	2	0	0	27	10	0
Total				Rs.15,533	5	3

DINA NATH RAINA,
Accountant,
MESSRS. C. M. HADOW & CO.,
Srinagar, Kashmir.

A. G. HARRISON,
Auditor.

C. M. HADOW,
Hon. Treasurer,
C.M.S. Schools, Kashmir.

Auxiliary Contributions, through C.M.S., Lahore, 1924

	£	s.	d.	Rs.	A.	P.
Acton St. Mary's (per Mr. J. B. Stiles)...	1	1	0	15	1	3
Bathwick (per Rev. H. E. Guillebaud) ...	1	0	0	13	3	10
Belsize Park, St. Peter's (per Miss E. F. Frewer)	0	5	0	3	4	9
Bishop Wallis	1	1	0	15	1	3
Brimscomb (per Rev. W. M. Butcher) ...	0	13	4	9	8	0
Bristol, St. Peter's Church	2	0	0	27	7	8
Bristol, St. Peter's (per Mr. W. Molise) ...	2	0	0	28	9	8
Broadheath (per Mr. T. O. Young, Heathcot)	3	4	3	46	1	9
Broadstone (per Brig.-Gen. J. D. Tyndale-Biscoe, C.B.)	66	0	0	947	7	0
Cranley Gardens, Mrs. Duff (per Miss S. P. MacLean)	0	10	0	7	0	3
Dorking, St. Paul's (per Rev. A. C. Nicol)	2	0	0	26	7	8
East Tilbury Parish Church (per Rev. J. R. Fellows)	3	0	0	42	4	4
Great Whelnetham (per Rev. T. A. J. Ridpath)	1	3	0	16	8	3
Hampstead, All Souls (per R. F. Fox, Esq.)	16	0	0	225	7	5
Hawkhurst (per Miss S. W. Hardcastle) ...	5	4	0	72	14	0
Kingston-on-Thames, All Saints (per Lt.-Col. Purefoy Robinson)	20	0	0	284	15	7
Kingston-on-Thames, All Saints (per Lt.-Col. J. A. Purefoy Robinson)	23	0	0	327	11	6
Kingston-on-Thames, All Saints (per Lt.-Col. J. A. Purefoy Robinson)	10	0	0	140	2	4
Leeson Park, Christ Church, Dublin (per Rev. F. E. Bland)	5	0	0	71	8	2
Lozells, St. Silas (per Mr. C. H. Bryant)	0	10	0	6	9	6
Monkstown, St. John (per Rev. F. E. Bland)	2	0	0	28	11	6
Ore, Christ Church (per Rev. W. A. Smith)	1	0	0	13	3	3
Penzance, St. John (Mrs. Tosswell) per Miss C. F. Culyer)	0	5	0	3	9	6
Penzance, St. Paul (per Miss E. F. Culyer)	0	10	0	6	9	6
Reigate Parish Church (per Miss Caley)...	2	2	0	29	14	9
Sydenham, Holy Trinity (per Rev. G. Twentyman)	10	0	0	132	6	9
Tunbridge Wells, St. John (per Rev. W. H. Parsons)	1	0	0	13	3	10
Virginia Water (per Rev. E. Langdale-Smith)	1	0	0	13	3	6
Wisbech, St. Peter's (per Mr. T. Ground)	6	0	0	79	7	2
Total	187	8	7	2647	11	11

DINA NATH RAINA, *Accountant,*
MESSRS. C. M. HADOW & CO.,
Srinagar, Kashmir.

A. G. HARRISON,
Auditor.

C. M. HADOW,
Hon. Treasurer,
C.M.S. Schools.

Subscriptions from Broadstone, Dorset

Per Brig.-Genl. J. D. Tyndale-Biscoe, C.B., collected in 1924

	£	s.	d.
Mrs. Atkinson	0	10	0
F. E. Bennett, Esq.	0	10	0
J. H. Brand, Esq.	0	10	0
Mrs. Osman Brown	0	5	0
Miss J. A. Budd	0	5	0
Miss Bullen	1	0	0
Mrs. Campbell	0	5	0
G. Clemons, Esq.	0	5	0
Mrs. Collins	1	1	0
L. Cotton, Esq.	1	0	0
Brig.-Gen. Commeline	0	4	6
Brig.-Gen. J. Craigie	2	2	0
Miss Creech	0	2	6
Miss Desborough	0	5	0
Miss M. Desborough	0	5	0
Mrs. Earle	0	4	0
Mrs. Faris	0	2	6
Mrs. Fox	2	0	0
Miss A. L. Gordon	1	1	0
Lt.-Col. B. Guerdon	0	10	0
Capt. Gribbell, R.N.	0	5	0
E. Hall, Esq.	0	5	0
G. Hall, Esq.	0	5	0
Rev. W. Hancock	0	10	0
Rev. W. H. Hewett	1	1	0
Mrs. Hibbert	0	5	0
R. Hobart, Esq., I.C.S.	2	0	0
Mrs. Hog	0	2	6
Mrs. Jackson	0	2	6
Miss E. F. Jameson	0	10	0
Miss Kaye	0	5	0
Miss E. Kaye	1	0	0
Miss G. Kaye	0	2	6
P. Keene, Esq.	0	2	6
Mrs. Keene	0	5	0
Mrs. A. Martin	0	5	0
The Misses Milne	0	5	0
Mrs. Norman	0	2	6
Miss Oakley	0	2	6
V. Pearson, Esq.	0	5	0
Mrs. P. H. Pratt	0	10	0
Miss M. V. Pratt	0	5	0
Mr. & Mrs. W. O. Pope	0	5	0
C. Pugh, Esq.	0	2	6
Lord Polworth	2	0	0
Miss Roberton	0	5	0
Mrs. Schuster	2	2	0
A. Sherwood, Esq.	0	5	0
W. Scutt, Esq.	0	5	0
C. Trowbridge, Esq.	0	5	0
Lt.-Col. A. A. Tyndale-Biscoe	5	0	0
Lt.-Col. A. S. Tyndale-Biscoe	5	0	0
Brig.-Gen. J. Tyndale-Biscoe	2	0	1
Miss Tyndale-Biscoe	6	0	0
Mrs. Wallace	0	2	0
Mrs. Frank Wilkinson	1	1	0
Mrs. Blunt Wilkinson	5	5	0
Mrs. Woodrow	0	10	0
Mrs. Wilson	0	5	0
Offertory, Dean Close School, Cheltenham	4	9	11
Offertory, Bolton Church, Penrith	0	12	6
Alms and Donations (per Rev. T. Carmichael)	0	5	0
Box, Mrs. Blunt Wilkinson	5	16	6
	£63	0	0
Miss Tyndale-Biscoe to Girls' School, Kashmir	1	0	0

This amount of £64 was not received from C.M.S. Office, Salisbury Square in time to appear in the 1924 Accounts.

The Viceroy's Visit to the School: The Sinking of the Boats

Late Miss Violet Fitze Memorial Fund

Subscriptions during the year 1924

Date		Rs.	A.	P.
20.12.21	Transferred to Fixed Deposit	1330	0	0
6.1.22	Stamp on a Cheque	0	1	0
11.4.23	6 % Bonds, 1932	1071	2	8
31.12.24	Balance Credit	576	8	3
	Total	2977	11	11

Date		Rs.	A.	P.
3.1.24	Brought Forward	2905	0	6
24.4.24	Interest on 6 % Bonds	29	12	0
2.6.24	Lady Ramsay, £1 0 0	13	15	5
20.9.24	Interest on 6 % Bonds	29	0	0
	Total	2977	11	11

Donations to this Fund may be sent to the above Account at Lloyds Bank Ltd., Cox's & King's Branch, Srinagar, Kashmir.

Francis Aberigh Makay and Violet Fitze Memorial Girls' School

Statement of Receipts and Expenditure during the Year 1924

Receipts

	Rs.	A.	P.
By Opening Balance	544	6	10
,, C.M.S. Grant	2034	0	0
,, Kashmir Government Grant	936	13	6
,, Subscriptions, Donations and Offertories	1483	6	2
,, Sale of a Quilt made by Girls	20	0	0
,, Milk Fund	40	0	0
,, Miscellaneous	0	4	0
Grand Total Rs.	5058	14	6

Expenditure

	Rs.	A.	P.
To Teaching Staff	2890	12	0
,, Servants	517	8	0
,, Scholarships	143	10	6
,, Rents	757	8	0
,, Repairs	25	15	0
,, Books	33	0	0
,, Firewood for 23 and 24	65	13	9
,, Furniture	19	0	3
,, New Building	37	14	9
,, Material and Stationery	61	6	3
,, Milk Fund	41	4	0
,, Miscellaneous	75	0	7
Total	4,668	13	1
,, Balance in the Bank	390	1	5
Grand Total Rs.	5,058	14	6

NANDA LALL,
Accountant.

M. P. MALLINSON,
Hon. Treasurer.

Audited and found correct,
P. THORNABY. *7 Jan. 1925.*

Francis Aberigh Makay and Violet Fitze Memorial Girls' School

Subscriptions, Donations and Offertories, 1924

	£	s.	d.	Rs.	A.	P.
Cane, Miss A. M.	3	0	0	41	7	2
Cane, Miss A. M., per	15	0	0	212	14	0
Cave, Mrs. M. R.				300	0	0
Church Offertory, Gulmarg (per Rev. C. E. Tyndale-Biscoe)				200	0	0
Church Committee Offertory, Gulmarg ...				130	0	0
Church Offertory, St. Luke's, Srinagar...				10	3	0
Dugdale, Mrs., per				29	0	0
Grimwood, Miss G. A.				15	0	0
Higgins, Mrs.	2	2	0	28	15	10
Lambert, Mrs.				10	0	0
Mountford, Miss E. A.	1	1	0	14	7	4
Salwey, Canon J.	2	5	0	31	1	1
Shepherd, Miss K. M....	25	0	0	350	5	9
Vaughan, Miss E.				30	0	0
Vaughan, Dr. J. A.				25	0	0
Walton Mrs.				5	0	0
Western, Dr. Ruth H.				50	0	0
Total Rs.				1,483	6	2

NANDA LALL,
Accountant.

M. P. MALLINSON,
Hon. Treasurer.

Verified,
P. THORNABY. *8 Jan. 1925*

C.M.S. Schools, Srinagar, Kashmir

Statement of Receipts and Expenditure during the year 1924

Receipts

	Rs. A. P.	Rs. A. P.
By opening Balance as per last year's audited accounts		1,324 7 0
Grants		
C.M.S.	3,571 0 0	
Kashmir State	23,754 0 0	
		27,325 0 0
Subscriptions and Donations	15,533 5 3	
Auxiliary Contributions through C.M.S. £187 8 7	2,647 11 11	
Subscriptions and Donations at Barclay's Bank, £231 4 9 @ 1/4	3,468 9 0	
Church Offertories from Srinagar, Gulmarg, and Quetta	1,356 14 3	
		23,006 8 5
Fees	6,332 3 9	
Fines	350 7 9	
		6,682 11 6
Interest on Investments	2,578 15 3	
		2,578 15 3
Miscellaneous Receipts		
State Grant for Science Department ...	1,500 0 0	
Sale Proceeds of School Logs, &c. ...	52 4 2	
,, ,, Silver Goods, per Genl. and Mrs. Woodward	91 0 0	
Other Income	637 0 6	
		2,280 4 8
	Rs.	63,197 14 10

Expenditure

	Rs. A. P.	Rs. A. P.
Teachers' Salaries	39,237 10 3	
Dixon Provident Fund "For Teachers"	2,207 9 6	
Servants' Wages	2,030 8 0	
Scholarships	901 14 0	
Rent and Taxes	1,199 15 0	
Repairs	779 7 6	
School Furniture	911 13 0	
Lighting and Heating	396 2 6	
		47,664 15 9
Boarding Establishment	4,233 9 3	
Sports	242 7 6	
,, Furniture	2,174 3 6	
Prizes	882 7 0	
Printing and Stationery	1,436 8 9	
Library	680 14 6	
		9,650 2 6
New Building	252 0 0	
Boat Shed	438 0 6	
Hostel	393 1 6	
,, Ground	260 13 0	
Sundries	351 3 9	
Dispensary	1,450 15 0	
Girls' School	1,204 2 0	
Science Apparatus	489 15 9	
Postages	404 13 6	
		5,245 1 0
Miscellaneous Expenditure		
Cost of New Cheque Book	1 9 0	
Discount on London Cheque	77 12 6	
		79 5 6
To Closing Balance		*558 6 1
	Rs.	63,197 14 10

*Balance at Messrs. Barclay's Bank, Ltd., £218 0 7 @ 1/4	Rs. 3,270 7 0	
Cash in hand	562 7 6	3,832 14 6
Less Overdrawn from Imperial Bank of India		3,274 8 5
		Rs. 558 6 1

DINA NATH RAINA, *Accountant*,
MESSRS. C. M. HADOW & Co., Srinagar.
3 February, 1925.

(Sd.) A. G. HARRISON, *Hon. Auditor.*

(Sd.) C. M. HADOW, *Hon. Treasurer*,
C.M.S. Schools.

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